

Training The Trainers

Priorities and success conditions exercise

These statements will be used in an exercise to explore the students/trainers priorities and success criteria for their trainings.

- We will need to print the sheets full size on A4 paper
- Divide the workshop into groups of up to 3 or 4
- Give each group a selection of the sheets and tell them to sort them into order
- **Use floor space to sort as it encourages whole-body engagement in the exercise**
- **Encourage trainers to give reasons why one statement is more important than another whenever they move sheets**
- Sorting will take about 10 minutes, depending on the discussions in the groups
- After that, the various groups shall visit each other's lists (assuming each groups list is different and report their priorities (where they all will agree and determine where their opinions differed)
- Finally put all sheets on the floor and invite trainers to mingle and then stand on the one they personally find most important, and read them out aloud.

Students will
know things they
didn't know
before

Students will do
things they didn't
know how to do
before

Students will feel
empowered to try
new things for
themselves

Students will
enjoy the
training

I will enjoy the
training

Students will
have fun

I will have fun

There will be
laughter in the
classroom

Students will
remember
everything they

learned

Students have
notes, handouts
and on-line
information

Students will
remember what
they

experienced

Students will be
well-behaved

I will know the
answer to all
student

questions

Everything will
go according to
plan

Unexpected
things will
happen; we will
learn from them

Students will
respect me

Students will
like me

Students and I
will be happy
and relaxed

I will behave
professionally

I will learn
something new

I will teach
everything I
have prepared

Students will
learn
everything I

have prepared

Students will be
surprised

Students will
not be
surprised

The NOG
organisers will
be impressed

with me

I will try
something new
for the first

time

The teacher is the
most important
person in the
classroom

The student is the
most important
person in the
classroom

Students will
assist and help
one another

Students will
make friends
with one

another

Students will
learn from each
other

Students will
ask me
questions

Students will
ask each other
questions

I will ask
questions of my
students

Students will
answer
questions

correctly

Students will
listen to me